

Chapter 2: The Biology Behind Tissue Culture

A plant tissue culture room may look like a place of bottles, scalpels, pressure cookers, labels, and shelves. But the real work is happening inside living plant cells. If you understand what the cells are trying to do, the practical steps in later chapters will make much more sense.

In the previous chapter, we said that tissue culture is not magic. This chapter explains why. A small plant piece can sometimes become a complete plant because plant cells carry genetic instructions, communicate through chemical signals, respond to nutrients, and can form new growing points under suitable conditions. These abilities are natural plant abilities. Tissue culture simply gives them a controlled environment.

The main idea of this chapter is:

Tissue culture works because many plant cells and tissues can survive, divide, and reorganize when they receive the right combination of cleanliness, nutrients, plant growth regulators, light, temperature, and time.

A plant is built from cells

A cell is the smallest living unit of a plant. A whole banana plant, cassava stem, potato vine, orchid leaf, or tomato seedling is made of many cells working together. Each cell is tiny, but it is alive. It takes in materials, uses energy, communicates with nearby cells, and follows instructions stored inside it.

A typical plant cell has several important parts:

- The cell wall is a firm outer layer that gives the cell shape and support.
- The cell membrane is a thin living boundary that controls what enters and leaves the cell.
- The cytoplasm is the watery living material inside the cell where many reactions happen.
- The nucleus contains most of the cell's genetic information.
- Chloroplasts, in green tissues, help capture light energy for photosynthesis.
- The vacuole is a storage space that also helps keep the cell firm.

The genetic information in the nucleus is stored in DNA. DNA is like a long set of instructions. It does not act like a simple recipe where every instruction is used all the time. Instead, different cells use different parts of the instructions depending on their role. A leaf cell, a root cell, and a shoot tip cell usually contain the same basic genetic information, but they behave differently because different genes are active in each cell. This principle is central to plant development and regeneration (Taiz et al., 2015).

Think of a farm toolbox. The same toolbox may contain a knife, pliers, a wrench, and a measuring tape. When you are grafting, you use one tool. When you are fixing irrigation pipe, you use another. The tools are all present, but only some are used for a particular job. A plant cell is similar: much of the genetic “toolbox” is present, but the cell uses different tools depending on its position, age, signals, and environment.

In tissue culture, we try to change the cell’s environment so that it begins a new job. A small piece of plant tissue may stop behaving only as a leaf piece or stem piece and begin forming shoots, roots, callus, or embryos.

Differentiation: how cells become specialized

When a young plant begins growing, many of its cells are not yet highly specialized. As the plant develops, cells take on particular jobs. This process is called differentiation.

A differentiated cell is a cell that has developed a special structure and function. For example:

- A root hair cell is specialized for absorbing water and minerals.
- A leaf palisade cell is specialized for photosynthesis.
- A xylem vessel element is specialized for water transport.
- A guard cell is specialized for opening and closing stomata on leaves.

Differentiation is useful because a plant needs different tissues to do different tasks. A root must anchor and absorb. A leaf must capture light and exchange gases. A stem must support and transport. A flower must help reproduction.

But tissue culture depends on another important ability: under some conditions, certain plant cells can become less fixed in their role and start a new developmental pathway. This does not mean every plant cell can easily become a full plant at any time. It means many plant cells have more developmental flexibility than animal cells, especially when they are placed under the right conditions with suitable nutrients and plant growth regulators (George et al., 2008; Bhojwani and Dantu, 2013).

For example, a piece of African violet leaf can often produce new plantlets from the leaf tissue. A small node from mint can produce new shoots. A banana shoot tip can multiply into many shoots. These examples work because the cells in those tissues can respond to the culture environment and organize new growth.

Totipotency: the deep reason tissue culture is possible

One of the most important words in plant tissue culture is totipotency.

Totipotency means the ability of a single living cell to produce all the cell types needed to form a complete organism, if the correct conditions are provided. In plants, this idea is important because many plant cells retain the genetic information needed to regenerate a whole plant, even if they are already part of a leaf, root, stem, or embryo.

However, beginners must understand this carefully:

Totipotency does not mean every cell will easily become a plant.

A cell may contain the genetic information, but it may not respond. It may be too old, damaged, infected, stressed, or unsuitable for that crop. The medium may be wrong. The hormone balance may be wrong. The explant may brown and die. The culture may become contaminated. Totipotency is a biological possibility, not a guarantee.

The practical tissue culture question is not simply, “Can plant cells regenerate?” The practical question is:

Which plant part, from which plant, on which medium, under which conditions, will regenerate reliably enough for farming?

This is why tissue culture protocols are crop-specific. Banana, potato, orchid, cassava, ginger, and African violet do not all behave the same way. Even different varieties within one crop may respond differently in culture (George et al., 2008).

A famous demonstration of plant cell totipotency came from work with carrot cells, where cultured cells were able to develop organized embryo-like structures and regenerate plants under suitable conditions (Steward et al., 1958). This kind of result helped establish the biological foundation of plant tissue culture. For farmers, the lesson is simple: some plant cells can be guided back into organized growth, but the guidance must be correct.

Meristems: the plant’s natural growing zones

A meristem is a region of a plant where cells continue to divide and produce new tissues. Meristems are the plant's natural growing points.

There are several kinds of meristems:

- The shoot apical meristem is at the tip of a shoot. It produces leaves, stems, and buds.
- The root apical meristem is at the tip of a root. It produces root tissues.
- Axillary meristems are found in buds at the base of leaves. They can grow into branches or side shoots.
- Cambium, in many woody plants, is a meristem that helps stems and roots thicken.

Meristem cells are valuable in tissue culture because they are already active in growth and division. A shoot tip or node often responds better than a mature piece of old stem because it contains cells that are naturally ready to produce shoots. This is one reason many micropropagation systems use shoot tips, nodal segments, or buds as starting explants (George et al., 2008; Bhojwani and Dantu, 2013).

A simple example is mint. If you cut a mint stem with a node and place it in water, roots may form and the bud may grow. In tissue culture, a small mint node can be placed on sterile medium, where the bud grows into a clean shoot. Later, that shoot can be divided into more nodal pieces, and each piece can produce another shoot. The plant is not being forced to do something completely unnatural. Tissue culture is using the plant's natural bud growth, but in a clean and controlled container.

In banana, the shoot tip contains meristematic tissue that can produce new shoots. With the right medium and plant growth regulators, one shoot tip can be encouraged to form several shoots. Those shoots can later be separated, rooted, and hardened in a nursery.

Explants: the starting plant pieces

An explant is the piece of plant material placed into culture. The word simply means "taken out and planted." In tissue culture, the explant is taken from a mother plant and placed onto sterile medium.

Common explants include:

- shoot tips,
- nodal segments,
- leaf pieces,

- root pieces,
- embryos,
- flower parts,
- bulb scales,
- corm pieces,
- rhizome buds,
- and meristem tips.

The choice of explant strongly affects success. A nodal segment already has a bud, so it is often used for beginner shoot multiplication. A leaf piece may need to form new shoots from cells that were not originally buds, so it may require more careful hormone control. A tiny meristem may be useful for specialist clean-stock work, but it is difficult for beginners because it requires magnification, skill, and strict hygiene.

For example, if a farmer wants to learn with basil or mint, nodal explants are usually easier than leaf explants. The node already contains an axillary bud. The culture job is mainly to keep that bud alive, clean, and growing. If the farmer starts with a mature leaf piece, the tissue may need to form new meristems before shoots appear, which is more difficult.

A good explant is usually taken from a healthy, actively growing mother plant. Weak, diseased, water-stressed, pest-damaged, or very old material often gives poor results. Tissue culture does not turn poor mother plants into excellent planting material. It multiplies what you start with, so the starting material matters.

What callus is, and why it matters

Callus is a mass of unorganized or loosely organized plant cells that forms when plant tissue begins dividing without immediately forming a clear shoot, root, or embryo. It often looks like a small swelling, lump, pad, or grainy mass on the explant.

Callus can form naturally when a plant is wounded. For example, if a stem is cut, cells near the wound may divide and produce healing tissue. In tissue culture, callus can also form when an explant is placed on a medium with a particular balance of plant growth regulators.

Callus is important because it can sometimes be guided to form shoots, roots, or somatic embryos. A somatic embryo is an embryo-like structure formed from ordinary plant body cells rather than from sexual reproduction. Somatic embryogenesis is useful in some crops, but it is usually more advanced than basic nodal culture.

For beginners, callus has both promise and risk.

The promise is that callus can be a pathway to regeneration in crops where direct shoot growth is difficult. For example, some leaf explants may first form callus and then produce shoots.

The risk is that callus-based regeneration can increase the chance of unwanted variation. Somaclonal variation means genetic or epigenetic changes that appear among plants regenerated from tissue culture. Such variation can sometimes be useful for breeding, but in clonal propagation it is usually a problem because farmers want uniform plants true to the original variety. Somaclonal variation has long been recognized as a possible outcome of plant cell and tissue culture, especially when cultures pass through callus phases or remain in culture for long periods (Larkin and Scowcroft, 1981; George et al., 2008).

This is why many commercial micropropagation systems prefer direct shoot multiplication when possible. If you multiply banana, mint, or potato through buds and shoots with limited callus formation, you often have a better chance of keeping plants true-to-type than if you regenerate plants through long callus phases. This is not a perfect rule, because variation can still occur, but it is a useful beginner principle.

Shoots and roots: two different growth programs

A complete plantlet needs both shoots and roots.

A shoot is the above-ground growth system: stem, leaves, and buds. Shoots capture light, exchange gases, and produce food through photosynthesis once they are functioning well.

A root is the below-ground growth system: root tips, root hairs, and branching roots. Roots absorb water and minerals and anchor the plant.

In tissue culture, shoot formation and root formation are often handled as separate stages. First, the explant is encouraged to produce shoots. Then healthy shoots are moved to a rooting medium. Finally, rooted plantlets are transferred to nursery conditions.

This staged approach is practical because the signals that encourage many shoots are not always the same signals that encourage strong roots. A multiplication medium may encourage several small shoots. A rooting medium may reduce or remove the shoot-multiplying signal and add a root-promoting signal.

For example, a banana culture may first be placed on a medium that encourages shoot multiplication. After enough shoots form, individual shoots are transferred to another medium that encourages rooting. Once roots and leaves are strong enough, the plantlet can begin acclimatization outside the culture vessel.

This is similar to managing a nursery. You may use one condition for germination, another for seedling growth, another for hardening before field planting. Tissue culture also changes conditions according to the plant's stage.

Plant growth regulators: chemical messages for development

Plants make natural chemicals that help control growth and development. In tissue culture, we often add similar chemicals to the medium. These substances are called plant growth regulators, often shortened to PGRs.

A plant growth regulator is not “plant food” in the ordinary sense. It is more like a signal. Food supplies material and energy. A regulator helps tell cells what kind of growth to make.

The two most important groups for beginner tissue culture are auxins and cytokinins.

Auxins are plant growth regulators involved in processes such as cell elongation, root formation, and developmental patterning. In tissue culture, auxins are often used to encourage rooting or callus formation, depending on the dose and the crop.

Cytokinins are plant growth regulators involved in cell division and shoot development. In tissue culture, cytokinins are often used to encourage shoot multiplication.

A classic finding in plant tissue culture is that the balance between auxin and cytokinin can influence whether cultured tissue tends to form roots, shoots, or callus. In tobacco tissue culture, Skoog and Miller showed that different ratios of auxin and cytokinin affected organ formation, helping establish a key principle of hormone balance in vitro (Skoog and Miller, 1957).

A beginner-friendly way to remember the general pattern is:

- more cytokinin relative to auxin often encourages shoot formation,
- more auxin relative to cytokinin often encourages root formation or callus,
- both the exact chemical and the exact concentration matter.

This pattern is useful, but it is not a universal recipe. Plant species, variety, explant type, age, and medium all affect the response. A hormone level that works well for one crop may damage another. This is why later project chapters use crop-specific guidance and encourage careful records.

For example, if mint nodal cultures are producing single shoots but not multiplying well, a small amount of cytokinin may help stimulate more axillary shoot growth. If shoots are long enough but have no roots, moving them to a medium with little or no cytokinin and sometimes a small amount of auxin may encourage rooting. The exact treatment must be tested carefully and recorded.

Other plant growth regulator groups also matter in plant biology. Gibberellins can influence stem elongation and seed germination. Abscisic acid is involved in stress responses, seed dormancy, and embryo development. Ethylene is a gaseous plant hormone involved in ripening, senescence, stress responses, and other processes. These hormones are important, but beginners usually meet auxins and cytokinins first because they are central to many micropropagation protocols (Taiz et al., 2015; George et al., 2008).

Nutrients: what the culture medium supplies

A plant growing in soil receives water, minerals, air around the roots, light on the leaves, and help from a living environment. A plant growing inside a culture vessel does not have normal soil. It depends on the prepared medium.

A culture medium is the mixture that supports the explant or plantlet in the container. It usually contains:

- water,
- mineral nutrients,
- sugar,
- vitamins or organic additives,
- sometimes plant growth regulators,
- and often a gelling agent such as agar.

The mineral nutrients include elements plants need in larger amounts, such as nitrogen, potassium, calcium, magnesium, phosphorus, and sulfur. These are called macronutrients. Plants also need very small amounts of elements such as iron, manganese, zinc, boron, copper, molybdenum, and chlorine. These are called micronutrients. "Micro" does not mean unimportant. It means required in small quantities.

A widely used tissue culture medium is Murashige and Skoog medium, often called MS medium. It was developed for rapid growth of tobacco tissue cultures and became one of the most commonly used basal media in plant tissue culture (Murashige and Skoog, 1962; George et al., 2008). A basal medium is the basic nutrient formula before crop-specific changes such as added hormones are considered.

Sugar is also important. In the field, a green plant makes sugar through photosynthesis. In a culture vessel, tiny explants may not photosynthesize enough at first. They may have small leaves, low light, limited gas exchange, and stress from cutting and sterilization. For this reason, many tissue culture media include sucrose as an energy and carbon source (George et al., 2008).

A simple comparison helps. A cutting placed in soil may survive using stored food while it forms roots and leaves. A tiny explant in a jar has fewer reserves and a more artificial environment. The sugar in the medium helps support growth until the plantlet becomes stronger.

The medium must also have the right pH, which is a measure of how acidic or alkaline a solution is. Most plant tissue culture media are adjusted to a mildly acidic pH before sterilization, often around pH 5.6 to 5.8, although exact requirements vary by protocol and crop (George et al., 2008). If the pH is too far from the suitable range, nutrients may become less available, the gel may not set properly, or the tissue may grow poorly.

You do not need to memorize media chemistry in this chapter. Later chapters will return to media, measuring, pH, and recipes. For now, remember the biological reason: the explant is alive, and the medium must supply enough water, minerals, energy, and signals for it to survive and grow.

Why sterility matters biologically

Sterility is often taught as a cleaning rule, but it also has a biological reason.

A tissue culture explant is small and tender. The medium contains sugar and nutrients. This combination is excellent for plant growth, but it is also excellent for bacteria and fungi. Microorganisms grow much faster than plant tissues. If a bacterium or fungus enters the vessel, it may quickly use the sugar, release harmful substances, cover the explant, and kill the culture.

This is why tissue culture uses aseptic technique. Aseptic means working in a way that prevents unwanted microorganisms from entering the culture. It does not mean the whole world is sterile. It means the tools, medium, vessel, and handling method are controlled enough that the plant tissue has a fair chance to grow without competition from microbes.

For example, a farmer may wash a cassava stem cutting and plant it in soil with no problem. Soil contains many microbes, but the cutting is large and adapted to that environment. A tiny cassava meristem or node in a sugar-rich jar is different. If a fungal spore enters, the fungus may overrun the vessel before the plant has time to grow.

This is why the next chapters spend so much time on clean workspaces, sterilized media, surface sterilization, and careful handling. The biology of the plant cannot help you if the biology of contaminants wins first.

Regeneration: how a tiny plant part becomes a plantlet

Regeneration means forming new tissues, organs, or a whole plant after injury, cutting, or culture. In tissue culture, regeneration may happen in several ways.

The simplest beginner pathway is axillary shoot growth. An axillary bud is already present at a node. In culture, that bud grows into a shoot. With suitable cytokinin, more axillary shoots may be encouraged. This is common in many micropropagation systems because it uses existing growing points.

Another pathway is organogenesis. This means forming organs, such as shoots or roots, from cultured cells or tissues. Organogenesis may be direct, where shoots form directly from the explant, or indirect, where callus forms first and shoots later arise from the callus.

A third pathway is somatic embryogenesis, where embryo-like structures form from non-reproductive plant cells. These somatic embryos can sometimes develop into whole plants. This pathway is important in some crops and advanced propagation systems, but it is usually more complex for beginners than nodal shoot culture.

Let us compare three examples.

In mint nodal culture, the node already contains a bud. The bud grows into a shoot. This is axillary shoot growth.

In African violet leaf culture, new shoots may form from leaf tissue. The leaf did not already contain visible buds at the cut surface, so the tissue must organize new shoot meristems. This is organogenesis.

In some advanced carrot or oil palm systems, cells may form embryo-like structures that develop into plantlets. This is somatic embryogenesis. It can be powerful, but it requires strong protocol control and quality management.

All three pathways depend on living cells responding to signals. The farmer's job is to choose a pathway suitable for the crop, skill level, and purpose.

The environment inside the vessel

A culture vessel is a small artificial world. The plant inside responds to conditions in that world.

Light matters because it affects photosynthesis and development. Many cultures are grown under controlled low-to-moderate light. Too little light may produce weak shoots. Too much light may stress tissues or increase browning in sensitive cultures.

Temperature matters because plant metabolism depends on temperature. Many tropical and temperate tissue cultures are kept around normal warm room temperatures, but exact needs vary by crop. If it is too cold, growth may slow. If it is too hot, tissues may become stressed, contamination may grow faster, or cultures may decline.

Humidity inside the vessel is usually very high. This helps small tissues avoid drying out, but it also means plantlets develop in a protected environment. Their leaves may have poor control of water loss compared with nursery-grown plants. This is one reason acclimatization is necessary later. A plantlet that looks healthy in a jar may wilt quickly if moved directly into dry air.

Gas exchange also matters. Plants need carbon dioxide for photosynthesis and oxygen for respiration. Culture lids allow different amounts of gas exchange depending on the vessel and closure. Poor gas balance can affect growth. Beginners do not need to master this immediately, but they should understand that a sealed vessel is not the same as open field air.

The medium, light, temperature, humidity, and vessel together create the plant's environment. Tissue culture success comes from making that environment suitable and consistent.

Why different crops behave differently

A common beginner mistake is thinking that one tissue culture recipe should work for all plants. Biology is not that simple.

Different crops differ in their natural growth habits. Banana grows from a shoot meristem in a corm. Potato has nodes and tubers. Cassava is normally propagated by stem cuttings. Ginger and turmeric grow from rhizomes. Orchids have tiny seeds that can germinate on nutrient media. African violet can regenerate from leaves. These biological differences affect which explants and media work best.

Even within the same crop, varieties may differ. One banana cultivar may multiply well, while another produces few shoots. One sweet potato variety may root easily, while another forms callus or browns. These differences are common in plant tissue culture and are one reason protocols must be tested and adjusted (George et al., 2008; Bhojwani and Dantu, 2013).

This is not a weakness of tissue culture. It is normal biology. Farmers already know varieties behave differently in the field. Some tolerate drought better. Some resist disease better. Some root from cuttings faster. Tissue culture simply reveals another set of variety differences.

Browning: a common biological stress response

Many beginners see an explant turn brown and think only of contamination. Browning can be caused by contamination, but it can also be a plant stress response.

When plant tissue is cut, cells are wounded. Some plants release phenolic compounds and other substances from damaged tissues. These compounds can oxidize and turn brown. In culture, browning may damage the explant or darken the medium. Crops such as banana, woody plants, and some medicinal plants can show serious browning problems.

Browning is not always fatal, but heavy browning often reduces survival. Practical responses may include using young explants, reducing injury, transferring explants to fresh medium, using antioxidants in some protocols, or adjusting sterilization time. These are practical methods, but the biology is simple: the explant is stressed and reacting to injury.

For example, a tender mint node may remain green after sterilization and culture. A banana shoot piece may release brown compounds after cutting. A woody plant explant may brown quickly because mature woody tissues often contain more phenolic compounds. This is one reason beginner projects often start with soft, actively growing herbaceous plants before moving to woody crops.

Cloning and genetic sameness

Many tissue culture projects aim to produce clones. A clone is a plant produced asexually from another plant, so it is expected to have the same genetic makeup as the source plant. Banana suckers, cassava stem cuttings, potato tubers, and sweet potato vine cuttings are common farm examples of clonal propagation.

Tissue culture is a form of clonal propagation when it uses vegetative plant parts and maintains genetic stability. The goal is often to multiply a selected mother plant many times. If the mother plant has good yield, good fruit quality, or a valuable variety identity, tissue culture can help produce many plantlets with the same expected traits.

But “clone” does not mean “automatically perfect.” Three cautions matter.

First, if the mother plant has a hidden virus or systemic disease, tissue culture may multiply infected material unless proper clean-stock methods are used.

Second, if cultures are kept too long, pass through callus, or are handled poorly, off-types may appear. These are plants that do not match the expected variety.

Third, environment still affects performance. A cloned plantlet grown in poor soil, drought, or disease pressure may perform badly even if its genetics are good.

So tissue culture can support uniform planting material, but it must be combined with mother plant selection, disease control, quality checks, and good nursery management.

The complete biological story

Let us now put the pieces together.

A farmer selects a healthy mother plant. A small explant is taken from it, perhaps a node or shoot tip. That explant is made as clean as possible and placed on a sterile medium. The medium supplies water, minerals, sugar, and sometimes plant growth regulators. The explant’s cells survive the stress of cutting and sterilization. Meristematic cells or responsive tissues begin to divide. Depending on the crop, explant, and hormone balance, the culture may produce shoots directly, form callus, produce roots, or develop embryo-like structures.

Shoots are multiplied by subculturing, which means moving living culture pieces to fresh medium. Later, shoots are placed on rooting medium. Rooted plantlets grow in the vessel until they are ready for acclimatization. Then they are gradually trained to survive outside the high-humidity sterile container.

This whole process depends on plant biology:

- Cells contain genetic instructions.
- Some cells can change developmental direction.
- Meristems are natural growing points.
- Hormones guide growth patterns.
- Nutrients support survival and division.
- Sterility protects slow-growing plant tissues from fast-growing microbes.
- Environment controls stress, growth, and development.

Once you see tissue culture this way, the practical steps become less mysterious. A clean jar is not just a clean jar. It is a small controlled environment. A medium recipe is not just chemicals. It is the plant's temporary food, water, and signal system. A shoot tip is not just a tiny piece of tissue. It is a living growing point with the potential to become many plants.

What to remember before moving on

Before learning how to set up a small culture space, make sure these ideas are clear.

A plant is made of cells, and many plant cells contain the genetic information needed for complete plant development. Totipotency is the potential of a cell to form a whole organism, but practical regeneration depends on the right tissue, crop, medium, hormones, and environment.

Meristems are active growing regions, which is why shoot tips and nodes are useful beginner explants. Callus is a mass of dividing cells that may help regeneration but can also increase the risk of unwanted variation. Shoots and roots are different growth programs, often encouraged in different culture stages. Auxins and cytokinins are major plant growth regulators that help guide whether tissues form roots, shoots, or callus. The culture medium supplies water, minerals, sugar, and sometimes hormones. Sterility matters because microbes can grow faster than the plant and destroy the culture.

In the next chapter, we move from biology to the physical workspace. You will learn how to design a small, low-cost culture area that supports this biology with cleanliness, organization, light, temperature control, and disciplined work habits.

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